

INDIRA UNIVERSITY, PUNE

SCHOOL OF INFORMATION TECHNOLOGY-BSC (AIML)

Term End Examination (2025 Pattern) December – 2025 - Semester – I

Subject Name: - Notion of Statistical Data Analysis
Subject Code: 25AML102T

Max. Marks: 25
Time: 1:30 Hrs.

Instructions

- All Questions are Compulsory.
- Use of Scientific calculator is allowed.

| CO # | Cognitive Ability | Course Outcome |
|------|-------------------|---|
| CO1 | Remember | Recall and define fundamental statistical concepts. |
| CO2 | Understand | Organize and manage data effectively for analysis. |
| CO3 | Apply | Use statistical thinking to explore and interpret data. |

| Q1. | <p>Attempt any 5 out of 7. (1 mark each)</p> <p>a) What is the last less than cumulative frequency equal to? b) Define mode. c) Find the first central moment for data: 5, 6, 7, 8, 9. d) Name the three types of skewness. e) What does coefficient of correlation $r = +1$ indicate? f) If regression line is $Y = 10 + 2X$, find Y when $X = 3$. g) If variance = 9, find standard deviation.</p> | (5 Marks) | CO1 | | | | | | | | | | | | | | |
|-----------|--|-----------|-------|-------|-------|-------|-------|-------|-----------|---|----|----|----|----|---|------------|-----|
| Q2. | <p>Attempt any 2 out of 4. (5 marks each)</p> <p>a) Draw histogram for the following data and find mode using it.</p> <table border="1"> <thead> <tr> <th>Class</th> <th>0-10</th> <th>10-20</th> <th>20-30</th> <th>30-40</th> <th>40-50</th> <th>50-60</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>5</td> <td>12</td> <td>24</td> <td>30</td> <td>15</td> <td>8</td> </tr> </tbody> </table> <p>b) The ages (in years) of 8 employees are: 25, 26, 27, 29, 30, 31, 33, 35. Compute the variance and standard deviation. c) Explain the concept of r^{th} ordered raw and central moments. State the mathematical formula of r^{th} raw moment and r^{th} central moment for ungrouped data. d) Explain the concept of skewness and kurtosis with the help of suitable diagrams.</p> | Class | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | Frequency | 5 | 12 | 24 | 30 | 15 | 8 | (10 Marks) | CO2 |
| Class | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | | | | | | | | | | | |
| Frequency | 5 | 12 | 24 | 30 | 15 | 8 | | | | | | | | | | | |

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|------------------|--|------------|-------|-------|-------|-------|-------|-------|------------------|---|----|----|---|---|---|-----|
| Q.3. | <p>Attempt all questions: (10 Marks)</p> <p>a) The following information is available: $\Sigma X = 40, \Sigma Y = 50, \Sigma XY = 450, \Sigma X^2 = 200, \Sigma Y^2 = 300, n = 5$. Find the Karl Pearson's coefficient of correlation and comment on the nature of correlation.</p> <p>b) Explain how to apply the concept of coefficient of determination (r^2) in understanding the proportion of explained variation with illustration.</p> <p style="text-align: center;">OR</p> | CO3 | | | | | | | | | | | | | | |
| | <p>The distribution of ages (in years) of 50 employees is given below: Apply Bowley's formula for coefficient of skewness based on quartiles and interpret whether the distribution is symmetric or skewed.</p> <table border="1" data-bbox="440 814 1185 884"> <tr> <td>Age</td> <td>20-25</td> <td>25-30</td> <td>30-35</td> <td>35-40</td> <td>40-45</td> <td>45-50</td> </tr> <tr> <td>Frequency</td> <td>5</td> <td>10</td> <td>20</td> <td>8</td> <td>5</td> <td>2</td> </tr> </table> | Age | 20-25 | 25-30 | 30-35 | 35-40 | 40-45 | 45-50 | Frequency | 5 | 10 | 20 | 8 | 5 | 2 | CO3 |
| Age | 20-25 | 25-30 | 30-35 | 35-40 | 40-45 | 45-50 | | | | | | | | | | |
| Frequency | 5 | 10 | 20 | 8 | 5 | 2 | | | | | | | | | | |
